

REGISTRATION		ESO & Batxillerat	
Infants & Primary 1-6		Frameworks for speaking in Bachillerato: the control continuum (Batxillerat) KATE PICKERING	
Phonics and real English (3 to 8-year-olds) YVONNE DALORTO		Cool techy tools for 21st Century learners (ESO & Batxillerat) SUSAN DREGER	
PRODUCT PRESENTATION		Together everyone achieves more: collaborative learning (ESO & Batxillerat) EMMA THOMAS	
BRUNCH & BOOK EXHIBITION			
From print to pixels: making the most of your digital book (8 to 12-year-olds) LOUISE CONNOLLY			
Edtech: making the most of Web 2.0 tools (8 to 12-year-olds) FLORIÀ BELINCHÓN			
PRESENTS & PRIZE DRAW			
9.00-9.30			
9.30-10.45			
10.45-11.00			
11.00-11.30			
11.30-12.40			
12.45-14.00			
14.00			



To reserve a place

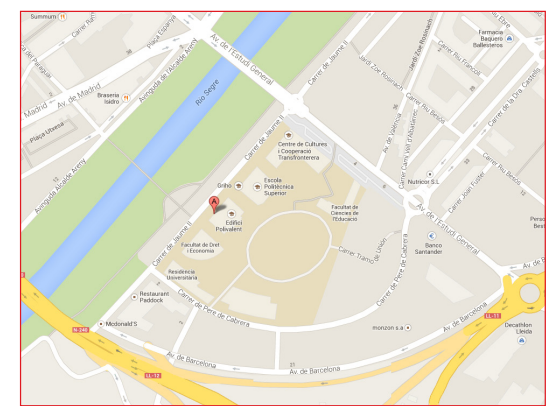
You can reserve your place on the following website
<http://www.ice.udl.cat/upnu/contingut.php?subseccio=jornades>

The activities organized by ICE at the Universitat de Lleida have the same status as the activities included in the Department for Education's ongoing training plan. The certificates awarded for these courses will be incorporated into the training record of the teacher (XTEC) and can be used as accreditation for taking part in the different competitions or call for papers by the Department for Education of the Generalitat de Catalunya, according to the terms of each.



To be held at

Universitat de Lleida
 Campus Cappont
 Edifici Polivalent - Aules 3.01, 3.02
 C/ Jaume II, 71 - 25001 Lleida



Macmillan Teachers' Day

Lleida

Saturday, 8th March 2014



5 HOURS OFFICIALLY CERTIFIED TRAINING



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LANGUAGE IS A LIFE SKILL



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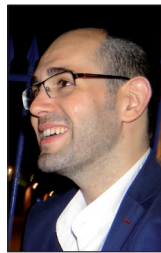
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Hashtag: #MacmillanTDLleida





Speakers



Florià Belinchón

Florià is currently working as Head teacher of a Primary School in Castellldans (Lleida), where he teaches English to Primary pupils. He is also a part-time lecturer at the University of Lleida where he trains Primary teachers and gives classes on the use of technology in education on the Masters degree in

teaching (Màster universitari en Formació del Professorat de Secundària i Batxillerat, Formació Professional i Ensenyament d'Idiomes). He is also a Secondary school teacher of English and has a keen interest in Edtech tools and CLIL training.

Louise Connolly



Louise has worked as a teacher and teacher trainer in Spain, the Ukraine, France, Japan and the UK. She has taught children and adolescents in a variety of contexts and is particularly interested in developing content materials. She is currently Head of Teacher Training, **Macmillan ELT**.



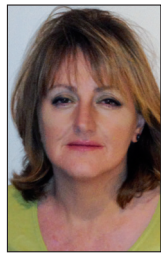
Susan Dreger

Susan holds a degree in Education from the University of Regina (Saskatchewan, Canada). She has been teaching English in Barcelona since 1991 and has had experience with all ages. Along with teaching EFL, she has also taught Science, Geography and ICT to all ages within

the Primary division. She holds a Masters degree in 'Technology and Tesol' from the University of Manchester and is currently working at the 'Departament d'Ensenyament' in the TAC (technology for learning and knowledge) unit. Susan has written the digital worksheets for *Pulse*, **Macmillan's** new ESO course.



Speakers



Yvonne Dalorto

Yvonne has been teaching children at Infant and Primary level for nearly 20 years. She has also worked as a play coordinator and trainer in the UK before moving to Spain. Yvonne is a phonics teacher trainer and literacy consultant.

Kate Pickering



Kate has worked at International House Madrid since 1987. As Director of the Adults' department she oversees in-service & external teacher training. She regularly gives training sessions as well as being a Cambridge CELTA & DELTA tutor. She is the author of workbooks for Expressions, student's & teacher's books for *Global* (Beginner & Elementary) and of **Macmillan's** course for Batxillerat students opting for 'Ampliación de Inglés', *Communicate*.



Emma Thomas

Emma has taught English for over 20 years to students of all ages and levels in the UK, Brazil and Spain. She has been Young Learner Coordinator and DOS at International House Seville, delivered teacher training courses and prepared Primary and Secondary school teachers for the 'oposiciones' exams. Emma has also worked in a grant maintained (concertado) school teaching conversation English to all levels. Emma is currently a teacher trainer for **Macmillan ELT**.



Sessions

Yvonne Dalorto

Using phonics and real English in the classroom
(3 to 8-year-olds)

Let's have a look together at what you can do in class after your pupils know their letters and sounds. We will look at ways of incorporating fun phonic activities and high frequency word games using real English into your daily planning. Finally, we will also learn about segmenting, blending and preparing the children to read and write.

Louise Connolly

From print to pixels: making the most of your digital book
(8 to 12-year-olds)

Digital materials are becoming more and more common in today's classroom. When used well they can add variety to our lessons and help us engage and motivate our pupils. This practical session will look at a range of activities using digital books, and provide some handy tips for effective classroom management.

Florià Belinchón

Edtech: making the most of Web 2.0 tools
(8 to 12-year-olds)

The use of ICT in the English classroom allows us to put the learner at the centre of the learning process and enhances the role of the teacher as facilitator and guide. In this very practical workshop, I will demonstrate a range of what I consider to be the best and most useful web tools to develop our pupils key competences and how they might be used in the classroom.



Sessions

Kate Pickering

Frameworks for speaking: the control continuum
(Batxillerat)

Many Bachillerato students still fail to speak with confidence, something which is all the more important given the 'Ampliación de Inglés' option. The session will look at a series of activity frameworks for supporting spoken output and increasing student confidence when speaking.

Susan Dreger

Cool techy tools for 21st Century learners
(ESO & Batxillerat)

Nowadays, it's a difficult task engaging our digital natives. By using Web 2.0 tools to captivate our 21st century learners, the aim is to engage them in tasks which enable them to be creative, active learners. English has to be used as a means of communicating and by integrating collaborative tools, students are able to create and share their work with others within their class, school or around the globe!

Emma Thomas

Together everyone achieves more: collaborative learning
(ESO & Batxillerat)

Language learning requires many forms of interaction in which communication and collaboration with others is essential. By engaging in collaborative learning, students not only interact with others on a common task, they also get to pool and capitalize on one another's knowledge and skills. In this session, we will demonstrate a range of collaborative learning techniques to create a positive learning environment.

